

Faith-De-Times



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Macdonald's War Memorials.

"They grow not old as we that are left grow old,
Age shall not weary them nor the years condemn."

-(Lawrence Binyon)-

Thus reads the inscription on the introductory pages of the Book of Remembrance.

A record of all those connected with Macdonald College who enlisted in the armed services during the First World War, was kept and Rolls of Honour were published from time to time in the Macdonald College Magazine, a student periodical, but no final Roll was so published.

It was not until 1930 that a War Memorial Committee was appointed. In the meantime, the Graduates in Agriculture had presented a bronze plaque in commemoration of five of their members who died on active service. This plaque, at the foot of the stairs in the main building was unveiled by Sir Arthur Currie, May 31, 1922.

The general College Memorials to the first War are three in number: (1) a ring of oak trees around the men's playing field; it was originally intended to plant one tree for each man who died, that is to say, thirty four trees, but in the event; forty-four trees were planted. (2) a clock, which hangs in the corridor of the Main Building. (3) a Book of Remembrance.

The oaks were dedicated on Nov. 11, 1931, on which occasion Mr. Norman Beach gave the oration. The clock and Book of Remembrance were unveiled on Nov. 11, 1933, by Colonel Wilfrid Bovey, who acted for Sir Arthur Currie, the author of the foreword to the Book.

At a meeting of the Faculty of Agriculture, May 1945, a Macdonald College War Memorial Committee was set up under the chairmanship of Dr. W. R. Rowles to consider the question of arranging for fuller Memorials of the two Wars. This committee proposed that the Memorial should, if possible, take the form of an endowed Lectureship together with a Memorial Entrance to the Library, which would include Books of Remembrance inscribed with the names of members of staff and

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FAILT-YE TIMES

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EDITORIAL

Men have entered into a desire of learning or knowledge it is said, sometimes upon a natural curiosity and inquisitive appetite, sometimes to entertain their minds with vanity and delight, sometimes for ornament and reputation, sometimes to enable them to victory of wit and contradiction, and most times for lucre and profession; and seldom to give a true account of their gift of reason to the benefit and use of men.

Francis Bacon goes on to say that, there is sought in knowledge a couch whereupon to rest a restless spirit or a fort or commanding ground for strife and contention; or a shop for profit or sale and not a rich storehouse for the glory of the creator and the relief of men's estate.

This as we see it fits in very aptly in a discussion of student activity at Macdonald College. A very few at the College enter into activities where they can apply their gift of reason. Nearly everyone finds in his studies not an outlet for the betterment of his mind, but a race where the marks are the stepping stones and a degree is the finish line. As an old farmer might say, there are degrees and degrees, everyone has a different idea of what his degree will mean, if one imagines that his degree will hold more water or that it can be read to include any more than that which was put into it we pray that he finds out the truth before he graduates.

To use an analogy one might reason that your college life is a storehouse, you spend four years or more laying away scholastic records, attainments, friendships and experiences; when the storehouse is to be emptied one can only carry away the experiences and friendships, the scholastic records have amassed to great heights and become excess baggage on the new trip.

One might argue that knowledge in itself is light of substance, the heavier material, the heart, is buried deeper but is the tool that will carve the backbone of future endeavours.

One comes to college not for a certificate but for an education.

W.L.O.

Remembrance of those who served in World War II. The title page and lettering, illuminated in McGill and Macdonald colours, is again by Professor Whitehead's hand, as are also the title page, the coats of arms of McGill University and Macdonald College and the preface composed by Field Marshall Viscount Alexander of Tunis, K.G., at that time Governor General of Canada. The intrinsic beauty of these books is worthy of their purpose.

Lord Alexander dedicated this second Book of Remembrance, and the Memorial Entrance to the Library on February 26, 1948, at which time he also delivered the Memorial Address.

The third Address, by Dr. Leonard W. Brockington, K.C., was delivered on March 9, 1949, while the fourth Address, which took place on Nov. 23, 1949 was delivered by Field Marshall, the Earl Wavell. The circumstance that these two assemblies fell within one calendar year was determined by the availability of the speakers.

The fifth annual Address was given on Nov. 9, 1950 by General the Honourable A.G.C. McNaughton, and his successor at the sixth Memorial Address on Nov. 9, 1951 was the Right Honourable Louis St. Laurent, K.C., Prime Minister of Canada. The ceremony in 1952 departed somewhat from previous assemblies in so far as it included a special convocation of McGill University held for the purpose of conferring a degree on Dr. Ralph Bunche, the speaker on that occasion, and a similar convocation was held in conjunction with the eighth Assembly on Nov. 14, 1953, when the speaker was Mrs. Eleanor Roosevelt.

The War Memorial Committee, as at present constitution, is as follows:

(continued on page)

Faculty of Agriculture	One member, nominated
Faculty of Household Science	One Member
School for Teachers	One member, nominated
Agriculture Alumni	One member, elected
School for Teachers Alumni	One member, elected
Students' Council	President, <u>ex officio</u>
Agriculture Students	Vice President, <u>ex officio</u>
Household Science Students	One member, elected
School for Teachers Students	One member, elected
Post Graduate Society	One member, elected
The College Secretary	One member, elected <u>ex officio</u> , to serve as Secretary

A chairman, who is appointed by the Vice-Principal, usually serves for two years, and is succeeded by the Vice Chairman, with the object of securing continuity. This committee is charged with the responsibilities of selecting a suitable speaker from among the names brought before it, of inviting the speaker, and of conducting all arrangements of the Assembly.

The Memorial Foundation stipulates that "the address is to be delivered by a person of eminence and its purpose shall be to promote an intelligent understanding of world affairs by young Canadians. The simple and dignified form of our assembly is in keeping with its high purpose, and has frequently drawn favourable comment from our visitors.

S.R.C.



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SABRINA

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---also---

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November 28-30, Sun. - Tues.

PRINCE VALIANT

IN CINEMASCOPE TECHNICOLOR

James Mason, Janet Leigh,

Robert Wagner

---also---

THE ROCKET MAN

Charles Coburn

December 1-4, Wed. - Sat.

"ANNA" - (English Version)

Silvana Mangano, Vittorio Gassman

---also---

THE INTRUDERS

Jack Hawkins, Susan Shaw.

Box 58,
Macdonald College.

The Editor,
Failt-Ye Times.

Dear Sir:

John Gormley's letter was quite an effective smokescreen-if one wished it to be. By sliding glibly over the surface, he completely evades the basic issues raised, whilst seemingly answering them.

Although granting criticism of defects in my original letter, errors arising in later transcription did play further havoc with any sense that may have escaped the maze of meditation in such a magniloquent manner. Such in part methinks, that muddled Mr. Gormley.

Anyway, I suppose we must all have our fun in various ways.

In exchanges such as this much must be implied rather than directly stated, it is impossible to qualify everything; thus certain remarks can readily be misconstrued.

I reject the authoritative warning on size of vocabulary as it is uncomplimentary to all concerned. In any case I gather that the 2500 words refer to average daily vocabulary - surely the extra effort can be made once in a while!

If we are to discuss at a personal level perhaps we should refer to each other as Mr. 'G' and Mr. 'C'; my name appeared no less than four times in one paragraph. Really Mr. 'G' - such an elementary mistake, or were you running out of your 2500 words?

Summing up the merits of present initiation, Mr. Gormley inadvertently raises the basic question at issue: "At the end of it all they (the freshmen) feel that they have made the grade, and may be admitted on an equal level."

What grade and what level is reached by some of the acts of initiation? The mere fact that they are all freshmen in itself involves an identical situation, without forcing the issue in rather pointless and belittling directions.

In essence, it is not specific points which should be at issue, they merely illustrate a certain aspect of the attitudes involved.

Purely formal receptions, handshaking and introductions by themselves achieve little, unless rounded out by expression of viewpoints and ideas.

In actual fact the present writer has had the opportunity to compare, with some other universities, the main outlines of initiation. The purpose of the comparison is purely objective.

At one university known to myself at first hand, freshmen attend a conference for two or three days before the rest of the university come up. This conference was first instituted shortly after the war, but was such a success that

It is now a regular occurrence. The Students' Council, and many members of staff attend, and once the original formalities are over, detailed discussion is possible.

At the receptions and other functions held here, are matters carried far beyond the original formalities. If such was the case, it is likely that the other aspects of initiation would pale in significance.

My main contention is that the whole conception of initiation be analysed and revitalised, with an acknowledged and constructive end in view, so that the freshmen are introduced to every aspect of College life at a level which they merit and the College is capable of.

Two writers in last week's issue of 'Faint-Ye' give points worth looking on:

"Critias" in "A Plea to Sanity", suggests that "A general policy of reduction in amount coupled to a possible improvement in quality, should apply to all College activities-----."

Mairi Matheson in "La Vie par Excellence", suggests that "we must always have ideals to which we are striving and standards that are continually hanging. To do this we must first of all recognize, understand, grasp and then hold these ideals."

Thank you.

I remain Sir,
Yours sincerely,
Bruce Cumming.



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Sports

MAC vs BISHOPS.

Mac basketball fans saw an exciting game when they saw the Macdonald Aggies basketball team turn the tide for a win over Bishops here Saturday evening. The Aggies playing their first game of the C.I.A.U. Intermediate Basketball League came from behind during the second half of the game to push by Bishops for a 5 point win.

During the first half Mac just could not find the mark though they tried often while Bishops found the mark frequently. Both teams were penetrating the other's defences with Bishops making more shots count and this brought the end of the half with Bishops 16 and Mac 12.

The second half saw Mac come up to and then pass Bishops with a sudden drive during which Mac picked up 23 points to Bishops 14. The game was much faster during the second half and so, typical of most fast games, the fouls were numerous with the half netting a total of 22 fouls. The cheering of the supporters, which often drowned out the whistles, made the second half longer and more exciting. Both teams fought hard with Bishops trying hard to retain their lead and Mac striving to break it. Bishops seemed unable to stop the terrific driving rally of the Mac team or get their shots away at the Mac basket. Many were stopped by Mac just as they were being shot. The game ended with Mac 35 to Bishops 30.

The fans present were asked by Mac coach Doug Cook to refrain from cheering while foul shots were being made, so let's all remember this in the future games as a courtesy to our team and the visiting team.

On November 26, Mac is at Sir George Williams' and on November 27, Sir George Williams' is at Mac, so come on fans and show the Mac team we are behind them all the way.

Good work Mac.....

The team lineup for Mac was Joubert, Lough-3, Armstrong-1, McGrail-10, Hicks-7, MacCallum-4, Robertson-4, Davidson-6, Baker and Gorley.

The team lineup for Bishops was Greenwood-4, Lynch-10, Stringer-3, Wells-1, MacMurray-12, Plant, Johnson, Peters, Hackett and Rider.

MEN'S TENNIS.

The tennis season came to a close with Doug Phillips taking the singles championship title while Newts Johnson and Don Mathewson shared equal honours in the doubles. There was much doubt as to whether or not any decisions would have been reached in either divisions owing to unfavourable weather conditions. Consequently there were some defaults, notwithstanding, those who were keenly interested took advantage of the occasional opportunity when the weatherman gave approval, and had their matches played off.

Doug. Phillips and Newts Johnson clashed in a bruising battle for the singles championship. During the three hours that it lasted both boys displayed excellent form despite lack of practice.

The heat was turned on from the first service and Johnson took the first set 6-0. Phillips took the second set 6-2, and lost the third 2-6. Johnson again took over in the fourth set and was in a commanding position to win the match, but Phillips was not to be beaten and recovered to win 7-5.

At this stage it was anybody's game, however Phillips went on the offensive early and with the score at 4-0 in his favour, victory seemed certain for him, but when the score was 5-4 it was anybody's game once again. The end finally came with Phillips taking the final and deciding set 6-4. Congratulations Doug.

The doubles championship was a walk-over for Johnson and Mathewson who had no trouble in disposing of their rivals in straight sets 6-1, 6-0, 6-0. Congratulations to them also.

More interest and activity should be displayed in the men's department in this field of sport and it is hoped that in future an effort will be made by all parties, management and players, to fight for honours against outside teams.

TENNIS

The finals in the Tennis tournament were played off in very close fought games. The results were:

Singles: Fran Watson vs Dorothy Johnson,
Won by Fran Watson (6-1.) (6-0)

Doubles: Fran Watson and Avis LeMaitre
vs
Janet McWha and Dorothy Johnson
Won by Watson and LeMaitre
(4-6) (6-3) (7-5)

You can drink as easily standing up as sitting down. But you can't stand up as well after drinking sitting down as you can sit down after drinking standing up.

Matches are like good looking girls - they don't like to go out by themselves.

Features

McGILL'S SHELLS AND THEIR STORY

Don Allen

(A Museum is more than a showplace: it is a centre of study and research. This article, by Don Allen, former McGill Editor of the *Faith-Ye*, tells of one unusual phase of behind-the-scenes activity currently underway at Peter Redpath Museum at McGill. The Museum is open to students, daily including Saturday, and features noted historical, sociological, geological and zoological displays.)

Try not only searching for a needle in a haystack but sorting and classifying all the straws and you get an idea of a job currently underway at McGill. Not straws, but sea shells; not a stack but half a million -- such is the task facing a young Cuban shell expert. After four years -- and 11,000 separate identifications-- the staggering assignment of completely revising and updating a world-famed scientific collection is something like one-third done.

Some shells you examine under a microscope and store in a tiny glass vial. Others literally outweigh you, and measure a yard or more across, but they're all part of a unique McGill accumulation -- a collection that is striking both to research scientist (it includes over 160 holotypes) and casual viewer (everything from stages in pearl formation to button manufacture is on display). To Redpath Museum Malacologist (shell expert) Vicente Conde, McGill's shells are more than a job. They're practically a way of life.

Dishpan hands were the hazard a year ago, when thousands of shells had to be washed (with soap and water) to reveal the brilliant colourings beneath half a century's dust. Now much of that task is out of the way. Sorting, filing and cataloguing continues as nineteenth-century methods of mounting and preservation are brought up to date.

For one thing, each of more than eleven thousand species so far identified is distinguished by a number, carefully inked on the shell. Precious "holotypes"-- those irreplaceable "originals" from which a species is first named-- are stored in a cabinet by themselves. Experts use them for comparison purposes. Thousands of other specimens rest in flat cardboard containers (over 10,000!) or numbered vials in more than 350 drawers of specially designed storage cabinets "behind the scenes". Choice specimens and especially pertinent material are spotlighted in a special shell section of Redpath's Zoological Floor. The work goes on.

McGILL'S HALF MILLION SHELLS
Redpath Museum - Don Allen

The central collection is that of the late Dr. P.P. Carpenter. It has been in McGill's hands for three-quarters of a century and includes over 500,000 specimens in itself. Other collections and individual specimens have since been acquired. A Montreal collector, Mr. Lovell G. Mickles, has donated his noted collection to the Museum and adds to it annually. Malacologist Conde reports the arrival of eleven boxes of new shells from that single source so far this year.

Sorting half a million shells was the first task facing Malacologist Conde on his arrival at McGill four years ago this month. That job is now done. Revision, mounting and cataloguing now are well underway. An estimated one-third of such work is done. Mr. Conde came to Canada from Cuba to work on McGill's Carpenter Collection. He studied malacology at the University of Havana as a climax to a life-long interest in Cuban shells.

"An open textbook on the science of the seashell" is the basic Redpath malacological exhibit. The place of shells in art, science and industry in primitive societies and in advanced civilization is spotlighted in a number of feature displays. The nature and living habits of shell animals will serve as a basis for further displays.

That's what the public sees. But it's behind the scenes that the big task goes on: preserving for science a great collection, storage by the most advanced of methods assures the Collection's ready accessibility now and for generations to come, Museum officials note.

COMMUNITY CHEST DRIVE!

A Person to person telephone call.

Hi Alice! Have you heard the good news? There'll be a week of excitement and hilarity from the 30th November to the 6th December what with a super film, a thrilling dance, "horse racing" and a Monte Carlo night that will be simply intriguing. My dear, think of it! I will get two late leaves extra for the week! I haven't told Tom about it yet but when it's all over it will be a week to be remembered.

Somebody says that Sam is trying to get an excellent registered orchestra for \$55 and if most of the classes join in this big party, then each will pay only 5 or 6 dollars and then each person pays 25¢ at the door. After all, Alice, that's dog cheap, because when we went to the dance at Madison High we had to pay \$8 for the hall alone. And we can wear anything; of course you know what I mean dear, these boys.....they like us to wear casual things sometimes. After all I hate dressing up and being ladylike all the time; and we do want to have fun!

Gee, we'll have a variety show and a time to get friendly, you know, acquainted...and we can choose any type of dance we want. You know, Alice, this would be the first time that the classes would get together on a communal fun night!

I don't seem to be getting places with Tom. How about you and Dick? Maybe that week will set us in for good, because Tom is keen on Community Chest work..... Listen dear, Tom told me he loves me, but I think he has his eyes on that Freshette! There are a few nice ones in that class but they need experience!

They're too shy....though to pretend shyness is often intriguing, but just enough to make him ask the right questions. You know what? I think that dance is just the right place because I'd be resting my head on his shoulder and what with holding hands at the show in the Assembly Hall..... Wow!

Listen dear, I have to go! I think that's Tom phoning on the downstairs line, but we'll meet at the show and later at the dance. Just a tip, if he asks you for more than two dances, you know.....refuse.....politely!

A student government officer at Macdonald College wrote to a well-known university concerning the use of the honour system during exams, received this reply:"Our university abandoned the honour system several years ago when it became evident that the professors had the honour and the students had the system".

Macdonald girls who take weekends are required to sign out saying where they are going. A fellow we know, thumbing through the book while on a visit to Mac, found one destination listed as "Heaven".

The "Heaven" was crossed out, though, and underneath in a firm faculty hand was written, "Bishop's, Quebec".

A student at Macdonald College has been pestering his father for a '54 model auto. On a visit to the campus, the father pointed out that most of the cars in a parking lot were of ancient vintage. "But, Dad," protested the boy, "those cars belong to the faculty".

THE FROSH PLAY

On Monday night, December 22, The Class of '58 presented "The Grand Cham's Diamond", by Allan Monkhouse. The exciting one-act melodrama was a real success, especially when the obstacle of 'limited facilities' had to be hurdled. This type of production is extremely difficult to carry out convincingly under such conditions as prevailed.

Zahava Malus portrayed the domineering Mrs. Perkins with great zest, while Eric Armstrong held his own as the henpecked Mr. Perkins in a story of five people and their struggle for a diamond. As the plot unfolded, the action came swiftly and furiously. The smashing of a window, and the many intrusions, via the newly made entrance, sent poor little Miss Perkins (Carol McGibbon) into quite a dither. Fine performances were turned in by John Elliott and Robert Nichol as the villain and hero respectively.

Special mention is due directress, Helen Elliott and her staff. Extra thanks are extended to the entire Frosh for their very welcomed assistance in the preparation and execution of the "back stage" duties.

"The Grand Cham's Diamond" provided a very entertaining evening.

Aggies, Home Ec.'s Dips and Homemakers: this won't ever happen to you (we hope). Teachers, this might happen to you. In fact, within the next week, embarking on a most fascinating profession, you will find that anything can happen. Here are some whoppers from those who have already been disillusioned-- the Sophs.

During a singing lesson in grade two, the student teacher asked for requests. There were a few suggestions for "Twinkle, Twinkle Little Star", "Baa, Baa Black Sheep" and other favourites. When the teacher asked little Christine, who was waving her hand frantically, what she wanted, she replied: "I want to sing 'My father is a drunkard and he won't buy me no bread'".

"Too bad, grade two, the singing lesson is over for today."

It shouldn't happen to a dog!

The question, "What two Indian villages did Cartier discover when he sailed up the St. Lawrence River?" was on a test paper. One pupil answered: "Wig and Wam."

When one teacher asked what a 'prophet' is, a pupil answered: "When you buy something, then sell it for more money."

A grade five boy combined two spelling words, 'pleasure' and 'kiss' into one sentence which went like this:- "Miss -- it would be a pleasure to kiss you!"

A little French boy had trouble making the work 'for-get-me-not' plural. When asked what the word meant, he replied: "Something you say to a girl."

One student teacher, about to leave the classroom, found three grade ten boys at the door asking for extra help in any subject after school! Comment:- Did the teacher heed the call of her profession? If so, what did she teach them?

Was I ever embarrassed!

The class was quiet; I was dictating Friday's spelling lesson. Suddenly I sneezed and lo and behold, before I knew what was happening, I was standing amidst a sea of lingerie-- a slip to be exact!!

Lucky a prof wasn't in the room. Luckier still that it was only a grade three class!

What would you do if-----

---After having told a grade five boy (no angel at any time) that if he continued being inattentive he would have to leave, he promptly packed up his belongings and headed for the door.

P.S. Is that Soph still at Mac?

And of course, we couldn't possibly finish this article without giving you student teachers some helpful hints.

Never try relay races in grade one. Grade one pupils are supposed to be too young to understand relay races. Nevertheless, one brave student tried one. After a very careful explanation and demonstration, the teacher was confident

pupils ran madly around the gym, others cried, some unfortunates were trampled in the stampede that ensued. After a few frantic moments, order was finally restored. It was a very disillusioned teacher that returned to the classroom!

Having trouble keeping the class quiet? Race the darlings around the gym several times. A grade one teacher found it most effective, except that she had to help some of the children up the stairs!!

Please remember:

---Not to speak too fast when saying the Lord's Prayer. One little boy was heard to say, between puffs, "Give us this day our daily breath."

---To always speak clearly when teaching. One little girl apparently did not understand some of the words of 'O Canada'. She sang, "Our home and Naked land"!!

Well that's it! Take it or leave it! Any similarity between these stories and the truth is completely intentional. Honestly, these things did happen!

The Sophs.

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